

Berg videregående skole

INTERNATIONAL  
BACCALAUREATE  
DIPLOMA

*extended essay  
theory of knowledge  
creativity, action, service  
diploma  
international  
world wide*



# EN VERDENSOMFATTENDE OG INTERESSANT UTDANNING

Berg videregående skole tilbyr IB-linjen. IB står for «International Baccalaureate» – en verdensomfattende og interessant utdanning.

På IB møter du mennesker fra hele verden, og all undervisning foregår på engelsk. Noen blir kanskje skremt av å høre at man må snakke engelsk til daglig, men du vil raskt oppdage at du blir vant til et annet språk.

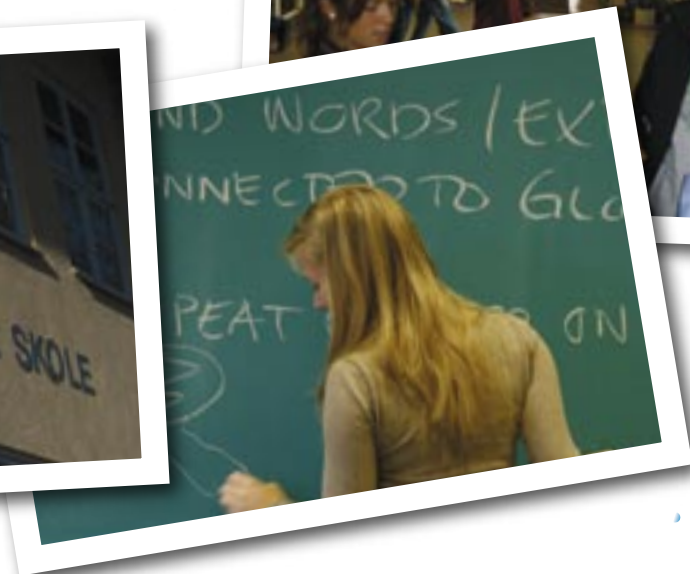
Hvis du tenker på å studere i utlandet, vil IB være perfekt for deg. Vitnemålet du får etter to år på IB, er internasjonalt anerkjent og gir studiekompetanse over hele verden.

Hvis du begynner på IB på Berg, kan du velge fag innen seks fagområder. Fagnivået er høyt i de

fagene du velger å fordype deg i. Med god planlegging av skolearbeidet og litt innsatsvilje vil du komme langt.

Alt i alt er IB-elevne preget av arbeidslyst, har et godt sosialt miljø og samhold. Det gir gode minner for resten av livet.

Ved å begynne på IB får du et annet synspunkt på hverdagen. Du møter nye interessante mennesker og tar del i et nettverk som har millioner av aktører internasjonalt.

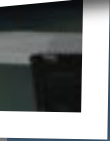


# THE DIPLOMA PROGRAMME

The International Baccalaureate Organization's Diploma Programme (DP) is a rigorous pre-university course of study, leading to examinations which give diploma holders access to most institutions of higher education throughout the world.

This comprehensive 2-year curriculum is available in English at Berg videregående skole and allows students to fulfil the requirements of the Norwegian state system, as well as those of many other countries. It caters for internationally mobile students and Norwegians interested in a challenging academic programme.

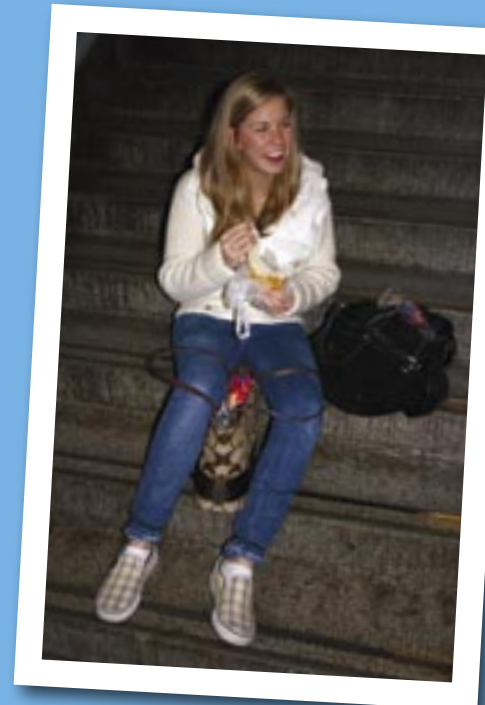
The programme equips students with the skills and attitudes which they will need both in higher education and in careers in the global community.



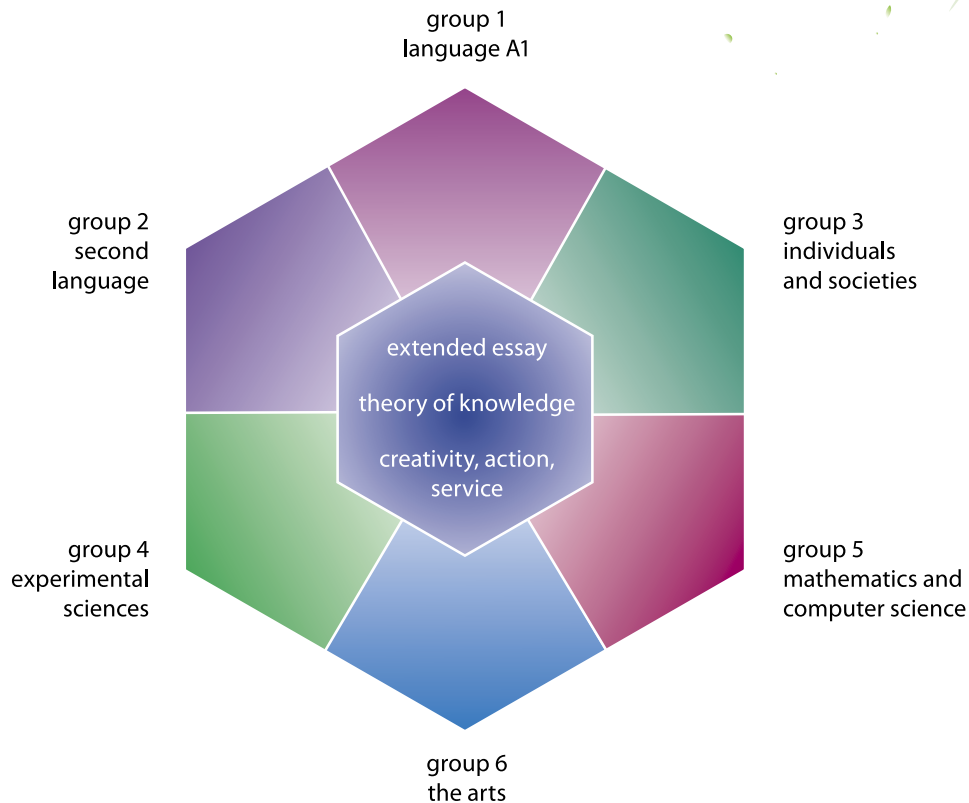
ende

*«Great experiences for  
the rest of your life»*

*«IB-linjen krever at man  
tar ansvar for egen læring»*



# WHAT IS IB?



© International Baccalaureate Organization 2002, 2006

The six academic subjects (see curriculum model above) are studied over a 2-year period. Students are required to take at least 3 subjects, but not more than 4, at higher level, and 3 subjects at standard level. The higher level courses are in-depth studies which demand considerable sophistication, while the standard level courses provide greater breadth. All students study a selection of courses, including language, mathematics, science, social studies and possibly visual arts. Students choose one subject from groups 1- 5, plus visual arts, or a second subject from groups 1- 4.

In addition the programme has 3 core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

- **THE EXTENDED ESSAY** is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.
- **THE THEORY OF KNOWLEDGE** is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).
- **CREATIVITY, ACTION, SERVICE** requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all 3 components or do activities related to each one of them separately.

«Universities welcome IB students because of their high academic standard»



«På IB-linjen blir vi oppfordret til å tenke selv og være kritiske»



«Challenging learning environment, friends from all over the world»

«En opplevelse utenom det vanlige»

# STUDENTS' COMMENTS

Å gå på IB har vært et av de beste valgene i mitt liv. Jeg merker veldig tydelig nå på universitet at gjennom de to årene fikk jeg erfaringer, livssyn og kunnskaper som jeg fremdeles i dag drar nytte av. Det var gøy å gå på en skole der det settes høye krav til deg, og ved å velge ut fag som du selv er interessert i, blir du ekstra motivert for å lære og forstå fenomener mer grunnleggende. Extended Essay er en flott mulighet til å kunne forske på noe du selv brenner for, og selvfølgelig ble det ekstra gøy da jeg vant Unge Forskere i Norge med prosjektet mitt! I tider der det ble mye å gjøre, hjalp det og det var artig å tenke, at folk rundt om i hele verden hadde akkurat de samme fagene og eksamenene som deg, og at nivået ditt ble målt i forhold til en god og høy internasjonal standard.

Ellers trivdes jeg veldig på IB og ja, man får tid til mye fritid også! Folk er veldig hyggelige, og det store mangfoldet fører til et godt fellesskap som varer i mange år videre.  
Narges Kaynia (2006)

IB and its university-level science courses were an essential foundation for my further medical studies. Its emphasis on critical and analytical thinking gave me skills that I have used on a daily basis throughout my studies and professional life. The IB course contributed to my fluency in Norwegian, French and English, which has proved to be both immensely practical and a continuous source of joy.

In some sense, I always carry with me the international perspective. I have a special interest in the improvement of our communities and in global health issues. In my free time, I enjoy discovering new places and getting new knowledge. IB gave me lifelong friendships, and it is always a great pleasure meeting former IB students from around the world.

Cathrine Dahl (1994)

IB ga meg de utfordringene jeg ønsket meg for å forbli motivert på videregående. Ting jeg lærte på IB sitter godt ennå, og var klart med på å forme meg som individ. Vi lærte ikke bare fakta, men fikk analyseringsverktøy og

lærte å stille spørsmål. IB var det riktige valget for meg på grunn av engelsktreningen, struktureringen, at det er internasjonalt anerkjent, og at det ga meg stimuli på et tidspunkt da min interesse for skolen begynte å dabbe av. I tillegg er programmet en veldig god forberedelse til universitetsutdanning.

Marit M. Simonsen (2003)

For me, the IB was a fantastic discovery. It was motivating and intellectually challenging with a high academic level. At the same time, it was also socially challenging and exciting, being with students who were interested in knowledge about the world. The people I met at IB are still among my best friends.

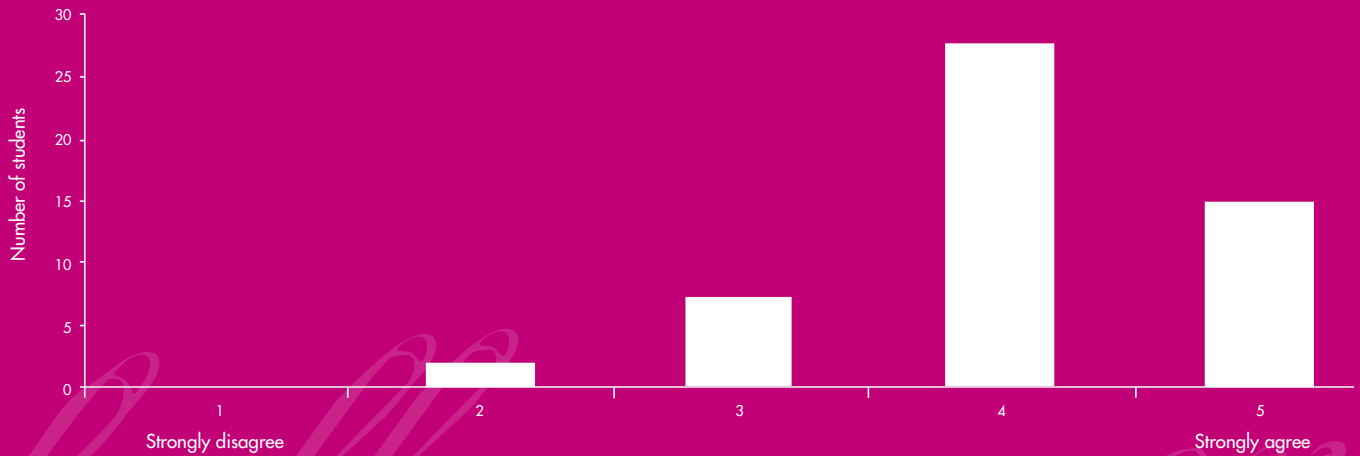
Tuva Bugge (2003)

Taking the IB course prepared me for university in several ways. The exam system is similar, thus making the transition from IB to university smoother. The questions in papers or exams were often phrased in ways similar to the wording in courses at the university level. When I started university, I felt that other students were a lot less prepared for this system than I was. In addition, you were allowed to focus on the things you were interested in, which again is similar to the way it is done at uni. Due to this, I felt that the IB course helped me, and eased my way into university.

Ingunn Eidhammer (2003)

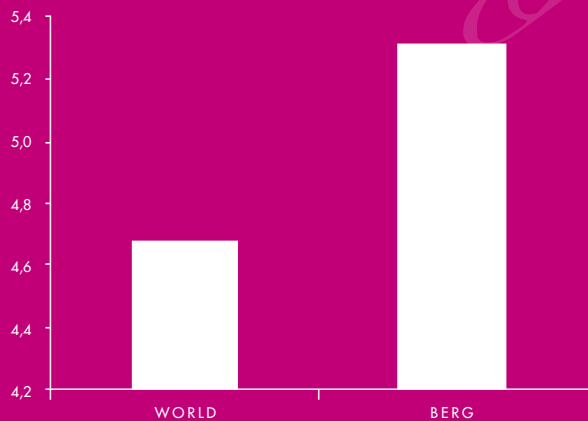


I AM ENCOURAGED TO BE INDEPENDENT IN MY STUDIES



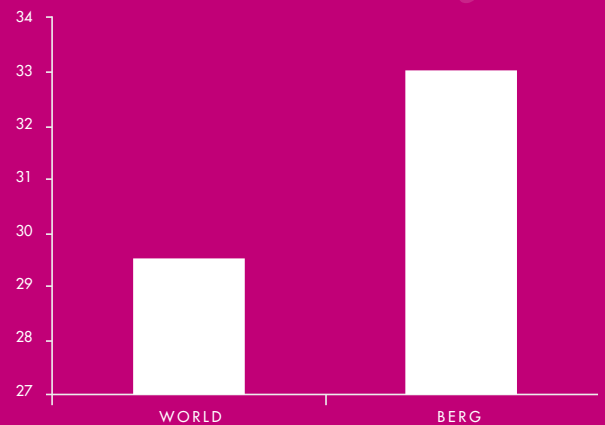
IB results at Berg (IBO Statistical Bulletin 2007)

AVERAGE GRADE



Grading system 1-7

AVERAGE POINTS



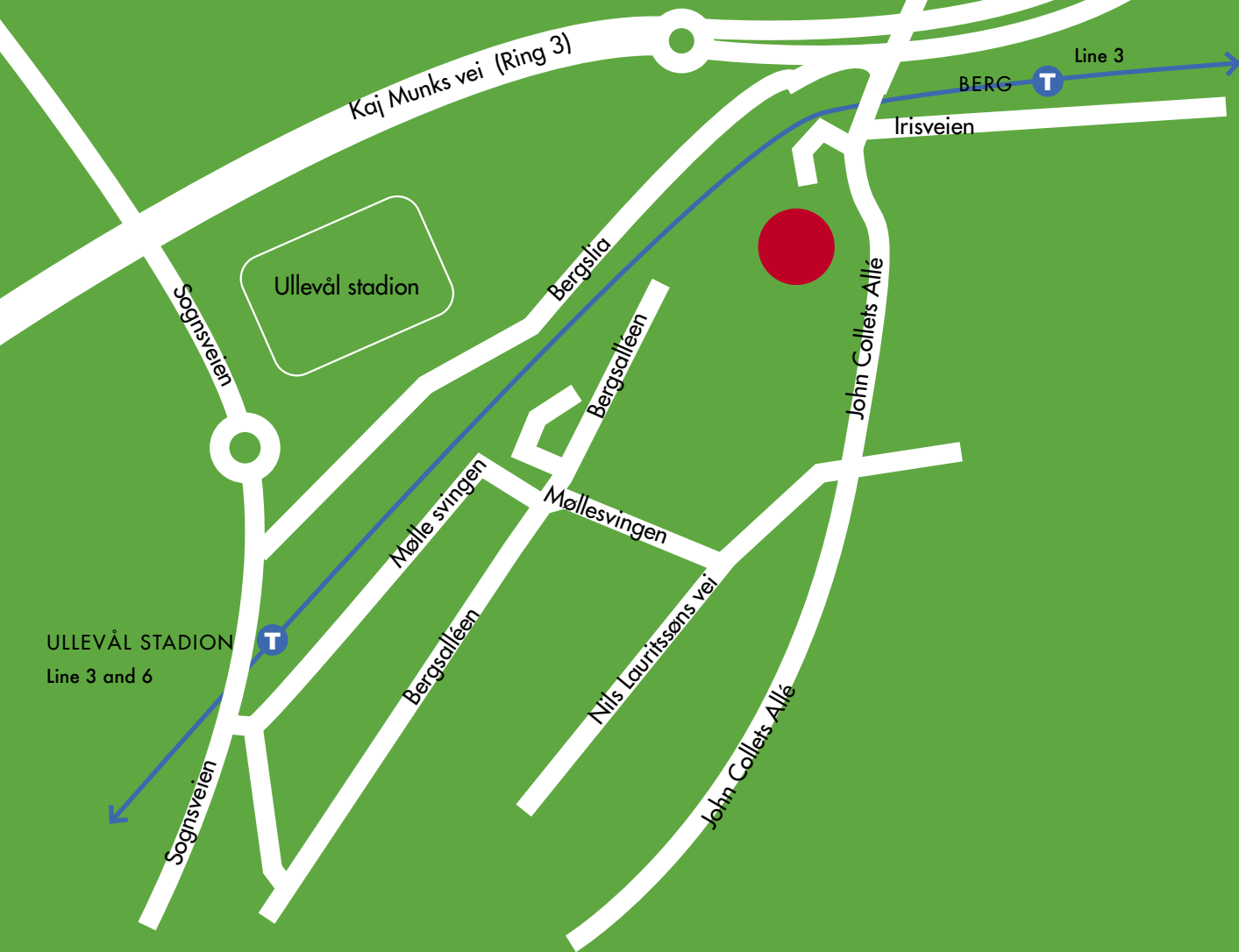
Maximum possible score 45



## IB AT BERG

Berg videregående skole is not only the first school in Norway to have offered the IB Diploma Programme, it is also among the first 100 of the now over 2000 IB World Schools.

Berg has a long-established tradition of teaching the programme with a substantial record of achievement. The teaching staff are experienced in delivering the programme so that our school consistently scores well over the global average in individual subjects, as well as overall in the diploma.



ULLEVÅL STADION  
Line 3 and 6

10 MINUTES TO  
CITY CENTER

Berg videregående skole is situated in Tåsen which lies in the Nordre Aker district of Oslo. The school was founded in 1925. It gives instruction in General Studies (Studiespesialisering) and offers the IB Diploma Programme. There are approximately 550 students, just under a quarter of whom are in the IB Diploma programme, and 80 employees at the school. We have an international student body with over 30 nationalities represented.

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